

EMPLOYMENT SKILLS - HOMEWORK and CLASSWORK RUBRICS

TEACHER: Mr. Hunter

Day or Week of: _____

Student Name: _____

Homework Rubric

CATEGORY	4- Mastery	3- Exceeds Expectations	2- Below Expectations	1- Needs Improvement
Timeliness	Homework or Classwork is turned in on time.	Homework or Classwork is ONE DAY LATE.	Homework or Classwork is TWO DAYS LATE.	Homework or Classwork was NOT HANDED IN AT ALL.
Quality of Work	Provides work of the highest quality. All required elements (questions) are present.	Provides high quality work. A few required elements are missing.	Provides work that occasionally needs to be checked or redone to ensure quality. Many required elements are missing.	Provides work that usually needs to be checked or redone to ensure quality. A majority of the required elements are missing.
Appearance	Legible with complete heading; paper is free from stain, wrinkle, or fold.	Marginally Legible with majority of complete heading; paper is free from stain, wrinkle, or fold.	Marginally Legible with partial heading complete; paper is free from stain, wrinkle, or fold.	Illegible with majority of heading incomplete; paper is stained, wrinkled, or folded.
Total				

Classwork Rubric

CATEGORY	4- Mastery	3- Exceeds Expectations	2- Below Expectations	1- Needs Improvement
Timeliness	Student was in class on time prepared to begin class.	Student was in class on time but not prepared to begin class.	Student was late for class; signed in with completion.	Student was LATE for class and did not sign-in.
Preparation	Student brings needed materials to class and is always on task.	Student brings most needed materials to class and is on task.	Student brings few needed materials to class and sometimes needs extra time to settle down on task.	Student often forgets to bring needed materials to class and is rarely on task.
Participation	Routinely provides useful ideas when participating in the group and in classroom discussion. A definite leader who contributes a lot of effort.	Usually provides useful ideas when participating in the group and in classroom discussion. A strong leader who gives a strong effort.	Sometimes provides useful ideas when participating in the group and in classroom discussion. A satisfactory group member who contributes what is required.	Rarely provides useful ideas when participating in the group and in classroom discussion. May refuse to participate.
Attitude	Student is always respectful of themselves and others. Always a positive attitude about the task(s) at hand.	Student is usually respectful of themselves and others. Often has a positive attitude about the task(s) at hand.	Student is occasionally respectful of themselves and others. Positive attitude is intermittently shown about the task(s) at hand.	Student rarely is respectful of themselves and others. Student seems to lack purpose about the task(s) at hand.
Total				